

October



Say So

EDITORS

Hey, I'm Liv(on the left), one of the editors! I usually keep things moving and make sure we're having a good time along the way. I'm Layne(being held), another editor! I'm just here to get through the year and have a good time while I'm at it. And I'm Keaton(on the right)! I'm usually running a little late to school, but I'll get there eventually. I'm excited for the year and all the memories we'll make!

October Birthdays

1 Kim Miles

10 Victoria Matthews

11 Rylan Wirth

21 Addison Mueller

30 John Christiansen

31 Harrison Leverne

Blabbering Bubach

Before I get into the main topic for this Sayso, I do want to notify parents and guardians that if you want to get text messages from the school, especially regarding things like emergency early outs and school closures, etc. Currently, as of this writing on September 24, of the 90 parents or guardians we have in our data base, only 16 would receive text messages. This is 15 households, as one household has both parents receiving texts. That still means out of approximately 45 households, 30 would not receive these emergency messages. Please log into your Infinite Campus account and get this done. If you do not have a texting device in Infinite Campus by Oct. 8, the school will put yours in, if we have the information. However, please try to do this on your own as it will be time consuming for the school to put all this information in. Thank-you.

Now to the topic at hand, Artificial Intelligence or AI. First let me state that AI can be a very useful tool. As a matter of fact, when myself, Mr. Kram and Mr. Polansky have trouble figuring out Infinite Campus, many times we ask AI to help us out. It is faster than going through the resources provided by Infinite Campus. AI is also useful for aiding in the writing of letters and creating extra practice for students. Speaking of students, and this is where I am really going, AI can be a very useful research tool. It can also be used by students to help students get started, organize their ideas, and revise drafts. These are just a few examples of positive use for AI. However, there are negative effects of AI as well. I am not talking the hype recently about how AI might destroy humanity in the next decade. I don't know if that's true or not, and even if it is, people much more knowledgeable about AI and that kind of danger need to fix it.

The negative effects of AI I am talking about is in school. AI can not only write papers for students; it can also solve complex math problems. So, the question becomes how are schools to properly have students use AI. This tool is not going away.

I think of this problem much like I believe that educators thought about how to use the calculator to do math? Before the calculator, most math in the elementary was done by paper pencil. At the older (High School) level, something called a slide rule was used for complex math. Today, elementary students are still taught how to add, subtract, multiply and divide using paper pencil. Somewhere around 4th or 5th grade, students are beginning to be allowed to use a calculator. Students in High School are always "allowed" to use a calculator. The point is, students needed to learn the process of how math worked before they were allowed to use a calculator.

Even the use of a calculator at the high school level has come with problems. From 2019-2020- to 2024-2025. I was the Physics, Chemistry teacher at Munich. When I had those students, I normally had to take time out to show them how to use their calculators, well at least some students.

The challenge with AI is how to teach students how to use AI in an educational manner, and still learning critical thinking skills without just having AI doing all the work for them. Critical thinking is so important to keep moving forward. As one of my staff, Mrs. Hart said when we are talking about this; "AI hasn't cured cancer, AI only knows what the human race knows." That is true, at least for now.

When used correctly, AI-supported tools can draw students into learning in ways that feel active and purposeful. AI can aid students in designing, testing, and experimenting through simulations and interactive tasks rather than passively completing worksheets. AI can also help students solve problems and engage students in meaningful dialect. The result can be higher interest, increased participation, and actually more active learning and critical thinking.

Sincerely,
Mr. Bubach
Superintendent, Munich Public Schools

Thoughts & Reflections from the High School Principal

Mr. Timothy Polansky

Hello everyone, I hope everyone has been enjoying the fall season and the beginning of the school year. With the unpredictable North Dakota weather, we have to cherish these fall days and hope they last as long as possible! Along with the busy harvest season, at the time of the writing of this article, we are a little over a month into the school year with students, parents and staff routines developed, extracurricular activities in full swing and schedules seemingly as busy as ever. I would to thank all parents who were able to attend our parent teacher conferences this past week. For high school, we have an “open house” format for conferences and we have been pleased with the turn out for parents and students. Of course, in today’s day and age, communication can be almost immediate and possible through many different ways, even not meeting in person and parents can access student’s grades through our Infinite Campus system. However, attending conferences in person is a great time to meet staff, discuss students’ academic progress and any questions or concerns you may have. In my experience, developing that relationship can be a key to student success and achievement. I believe that one of the strengths of we are fortunate to have in Munich is strong and reliable support from both parents and community members. Even though we feel it is a strength, it can always be improved upon. This involvement plays an important role in helping students succeed academically, socially, and emotionally. Although individuals become more independent as they grow older, they still benefit greatly from the support, guidance, and encouragement of their parents, peers and community. When a variety of people support and take an active interest in their education, students are more likely to feel motivated and confident in their ability to succeed.

Throughout a student’s educational career, they face academic challenges, make important decisions about their future, and develop social and personal skills. While teachers and schools play a major role in helping students succeed, parents and the community also have an important influence. When parents, schools, and community members work together, students are more likely to feel supported, motivated, and prepared for the future. Connections between families, schools, and communities can also help students make better plans and decisions for their future. Community members can introduce students to different careers and educational opportunities, while parents can help them understand their strengths and interests. Together, they can encourage students to think about college, technical training, careers, and other goals after high school. Most importantly, parent and community involvement help students understand that they are part of a larger support system. Success is not only the responsibility of the student or the school. It is a shared effort. When young people see adults working together to support them, they are more likely to develop a positive attitude toward education and their future.

Parent and community involvement is essential for all students. Parents provide encouragement and guidance, while communities provide opportunities and real-world experiences. By working together with schools, they can help students become more confident, responsible, and prepared for life after high school. A supportive community can make a lasting difference in a student’s education and future. Again, thank you to all parents, staff and community members for their continued support of our students throughout the school year and best wishes until next time!

Thoughts from the East Wing

As we welcome October and the beautiful changes of fall, it is hard to believe how quickly the school year is moving along! Our students have settled into a good routine, and the year continues to progress smoothly. It has been wonderful to see students learning, growing, and becoming more comfortable with the expectations and routines of the school year.

October is also a good time to pause and celebrate the growth we are already seeing. Growth isn't always measured by a grade or a test score. It can be a student becoming more independent, making a better choice, showing kindness to a classmate, or sticking with something that is difficult. These small steps are important, and they are worth celebrating.

Something I would like to remind parents of is that students will encounter challenges and moments of frustration from time to time. Learning isn't always easy, and there will be times when students make mistakes or feel like giving up.

We want to remind our students that it is okay to be frustrated, but it is important to learn how to work through those feelings, ask for help, and try again. Struggling with something doesn't mean you can't do it—it means you are still learning. This is something we have been discussing in our elementary counseling time.

As the temperatures begin to drop, please remember to send your children to school dressed appropriately for the weather. We will continue to enjoy outdoor recess whenever conditions allow, so jackets, sweatshirts, hats, and other warm clothing will become increasingly important. Please remember to label coats and other outerwear, as they can easily get misplaced.

Finally, as we move through the fall months, let's continue to look out for one another. A kind word, an invitation to play, helping a classmate, or simply noticing when someone needs a friend can make a big difference.

Kindness doesn't take a season off. Let's continue to make Munich Elementary a place where everyone feels welcomed, supported, and valued.

Thank you for your continued support of our students and our school.

Together, we are cultivating knowledge and harvesting success!

Curt Kram
Elementary Principal & School Counselor

Munich Public School Board Minutes
September 8, 2026
Unapproved Minutes

The Munich School Board meeting was called to order by Chairperson Kelly Hall at 7:01 A.M.

The school board members that were present: Bobby Foster, Alicia Goeser, Kelly Hall, Chris Pankratz and Jason Wirth. Kelan Goeser and Kelly Haaven were absent. Also present: Robert Bubach, Seth Hansen, Curt Kram, Tim Polansky and Lois Tohm.

Bobby Foster made a motion to approve the agenda as presented. Jason Wirth seconded. Motion carried.

Jason Wirth made a motion to approve the August 11, 2026 school board minutes. Chris Pankratz seconded. Motion carried.

Bobby Foster made a motion to approve the bills for payment. Alicia Goeser seconded. Motion carried.

Jason Wirth made a motion to approve the financial reports. Chris Pankratz second. Motion carried.

Bobby Foster made a motion to approve the Second Reading of the Education of Pregnant and Parenting Students Policy (FDD). Alicia Goeser seconded. Motion carried.

Chris Pankratz made a motion to approve the Annual Financial Report and the Annual Financial Report for Publication. Bobby Foster seconded. Motion carried.

Alicia Goeser made a motion to approve the Certificate of Levy. Jason Wirth seconded. Motion carried.

Chris Pankratz made a motion to approve the Fall Enrollment Report. Bobby Foster seconded. Motion carried.

Bobby Foster made a motion to approve the LEA Compliance Report for the school year 2026-2027. Alicia Goeser seconded. Motion carried.

Chris Pankratz made a motion to rescind the Emergency Closing Policy (ACAA). Alicia Goeser seconded. Motion carried.

Alicia Goeser made a motion to approve the Use of Animals in District Schools & In Curricular Programs Policy (ACBC), Concussion Management Policy (FCAF), Restraint and Seclusion Policy (FCC) and the Student Publications & Freedom of Expression Policy (FGDD). Chris Pankratz seconded. Motion carried.

Chris Pankratz made a motion to approve Robert Bubach 's resignation as superintendent effective June 30, 2027. Bobby Foster seconded. Motion carried.

A discussion was held on TSA guidelines.

Chris Pankratz made a motion to approve the Tuition Agreement from Jarrett and Michelle Moline. Alicia Goeser seconded. Motion carried.

The next school board meeting will be held on Tuesday, October 13, 2026 at 7:00 A.M.

Kelly Hall adjourned the meeting at 7:46 A.M.

Munich School Special School Board Meeting
September 23, 2026
Unapproved Minutes

The Munich Public School special board meeting was called to order by Chairperson Kelly Hall at 3:00 P.M.

The board members that were present: Bobby Foster, Alicia Goeser, Kelly Hall, Chris Pankratz and Jason Wirth. Kelly Haaven and Kelan Goeser absent. Also present: Robert Bubach and Lois Tohm.

The board reviewed a temporary cash flow deficit in the Building Fund (03) resulting from a recent emergency maintenance, including water main and heating system repairs. It was noted that a pending insurance reimbursement and early 2027 tax levy reflux will fully resolve the shortfall upon receipt.

Chris Pankratz made a motion to make an interfund loan of \$10,721.00 from the General Fund (01) to the Building Fund (03) to cover the current deficit in the Building Fund. When funds become available the General Fund will be paid back. Bobby Foster seconded. Roll call vote was taken. Bobby Foster-aye, Alicia Goeser-aye, Chris Pankratz-aye, Jason Wirth-aye. The motion passed unanimously with four votes.

Kelly Hall adjourned the meeting at 3:06 A.M.

Respectfully Submitted,

Chairperson

Business Manager



Ferdinand Osen - Science

Why did you want to become a teacher?

I became a teacher because I want to help students learn and discover their strengths.

Where did you go to college to become a teacher?

I went to one of the state universities in my hometown called Nueva Ecija University of Science & Technology.

What made you want to teach at Munich?

Because of my brother

Are you enjoying teaching in Munich?

Yes, I do.

What is your favorite subject to teach?

All science classes specifically Physics.



Carissa Iverson - Pre K Teacher

Why did you want to become a teacher?

I enjoyed working with children. It never felt like a job to me - I enjoyed being there.

Where did you go to college to become a teacher?

MSUM - Moorhead

What made you want to teach at Munich?

I really enjoyed working with early childhood age children. They are so excited about learning. There was an opening for Pre-K and thought it would be a good fit.

Are you enjoying teaching in Munich?

Yes, it has been an adjustment though I didn't think about after taking a nine year break from teaching I was sooo tired at the beginning of school!

What is your favorite subject to teach?

I like doing science experiments and language arts.



Krista Logie - Special Education

Why did you want to become a teacher?

When asked at a young age what I wanted to be when I grew up, my answer was always the same. I wanted to become a teacher. I wanted to help students achieve their goals and grow into good human beings. Still today, I want to positively impact the lives of my students and give them the tools they need to be successful on their own. I had many influential teachers in my life when I was growing up that inspired me to be my best self and work hard. I want to be able to do the same for someone else.

Where did you go to college to become a teacher?

First, I attended Lake Region State College in Devils Lake, ND. I earned my degree in Early Childhood Education. Then, I went on to Mayville State University in Mayville, ND where I earned my degree in Elementary Education.

What made you want to teach at Munich?

The biggest reason I wanted to teach in Munich was because of the people. I had heard time after time that the Munich community would be welcoming and kind to me. I was told that the school in Munich was a great place to work. Most places do not get that kind of reputation without having put in the work to get it. So far, I am finding that the rumors are true! I have felt very welcomed. I feel like I am part of the team rather than the newbie!

Are you enjoying teaching in Munich?

So far, it's been a joy getting to know the students and staff in Munich! I think we are all starting to get in the swing of things. It's taken me a bit longer to figure things out, but everyone has been so helpful and patient with me along the way. I've really appreciated the respectful environment I've encountered here while I've been learning the ropes.

What is your favorite subject to teach?

My favorite subject to teach has always been reading. Reading is a subject that allows my creativity to be set free. I enjoy the places reading can take you that other subjects cannot. Another reason I like to teach reading is because it finds its way into all other subjects, so when I can help students become better readers, I can also help them become better mathematicians, scientists, and so on.

CANDID



PICTURES



On September 15, the 8th graders, along with Mr. Vorassi, went to Fort Totten State Historic Site. While there, they were able to engage in living history activities.



Junior Students Performing Laboratory Experiments in Chemistry!



The 7th Grade Class had their annual ECO-ED day on September, 23, 2026!



October SaySo Questions

Pre-K

What is your favorite thing about school so far?

Bexlee - coloring

Ada - playing

Jacob - gym

Rosalie - playing in trees

Moses - playing with Ada

Eloise - gym

Allie - go outside

Harvey - movies

What will your Halloween costume be this year?

Bexlee - witch

Ada - witch

Jacob - spiderman

Rosalie - squishmallow

Moses - spiderman

Eloise - nala

Allie - elsa

Harvey - Batman

What do you like to play at recess?

Bexlee - play with brother

Ada - family

Jacob - sandbox

Rosalie - tag

Moses - family

Eloise - swing

Allie - slide

Harvey - toys

Kinder & Pre-K
October SaySo Questions
Kinder

What is your favorite thing about school so far?

Beau - learning
Camden - lunch
Emersyn - gym
Elijah - recess
Serenity - gym

What will your Halloween costume be this
year?

Beau - huggy wuggy
Camden - bowser
Emersyn - witch
Elijah - spiderman
Serenity - cinderella

What do you like to play at recess?

Beau - playground
Camden - kickball
Emersyn - soccer
Elijah - swings
Serenity - monkey bars

Name: _____ Date: _____

Happy Halloween!



DIRECTIONS: Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

N	O	Y	T	K	S	P	H	M	H	A	T	E	K	S	A	C	M	T
B	C	G	P	U	S	Z	T	Y	L	N	B	E	V	X	A	R	O	H
T	T	X	R	E	H	A	U	N	T	A	G	L	U	U	E	D	T	G
E	O	Z	N	E	E	T	M	W	S	H	U	Y	L	V	Z	K	N	I
N	B	J	R	I	C	R	R	I	O	O	M	D	A	H	N	S	A	N
O	E	Y	P	A	H	A	C	S	H	E	R	D	B	A	I	A	H	D
T	R	H	O	C	K	B	T	G	B	O	A	P	R	O	D	S	P	I
S	A	U	T	U	M	N	S	R	N	C	E	P	Z	D	O	D	N	M
B	R	I	L	H	V	C	O	T	A	B	N	O	T	E	L	E	K	S
M	W	Y	O	Q	A	O	W	N	Y	N	R	T	E	M	A	R	E	J
O	D	W	K	D	M	B	C	H	W	E	R	E	W	O	L	F	I	C
T	L	S	J	S	P	W	E	O	P	W	B	Y	D	N	A	C	R	A
G	R	P	T	B	I	E	W	A	F	T	J	Q	I	T	G	D	E	C
G	D	I	M	R	R	B	E	Y	A	F	T	E	R	L	I	F	E	K
Z	C	D	C	N	E	R	M	Z	U	W	I	R	U	C	T	M	Y	L
K	B	E	G	K	M	M	E	U	Y	X	F	N	M	O	O	N	A	E
O	X	R	V	I	U	A	F	Q	V	D	B	X	W	J	X	D	J	R
W	M	P	R	M	W	K	C	A	L	B	B	L	O	O	D	S	U	X
L	O	G	B	Z	D	I	R	V	Q	K	H	I	C	M	H	D	S	M

AFTERLIFE
AUTUMN
BAT
BLACK
BLOOD
BOO
BROOMSTICK
CACKLE
CADAVER
CANDY
CASKET
CAT
CAULDRON

COBWEB
COFFIN
CREEPY
DEMON
EERIE
GHOST
GHOUL
GRIM REAPER
HAUNT
HOWL
MASK
MIDNIGHT
MOON

MUMMY
OCTOBER
OGRE
OWL
PHANTOM
PRANK
SKELETON
SPIDER
TOMBSTONE
TRICK
VAMPIRE
WEREWOLF
WITCH

Spooky Trivia

1. What is Halloween also known as?
 - A. All Hallows' Eve
 - B. Ghost Night
 - C. Pumpkin Night
 - D. Spooky Eve
2. What fruit is traditionally bobbed for on Halloween?
 - A. Oranges
 - B. Apples
 - C. Grapes
 - D. Pears
3. Which creature is said to transform during a full moon?
 - A. Vampire
 - B. Ghost
 - C. Werewolf
 - D. Zombie
4. What is the main ingredient in candy corn?
 - A. Chocolate
 - B. Sugar
 - C. Caramel
 - D. Marshmallow
5. Which famous Halloween character has a lightning-bolt-shaped scar?
 - A. Harry Potter
 - B. Jack Skellington
 - C. Beetlejuice
 - D. Dracula
6. What color are pumpkins usually?
 - A. Purple
 - B. Orange
 - C. Blue
 - D. White
7. What do witches traditionally ride?
 - A. Brooms
 - B. Horses
 - C. Bats
 - D. Bikes
8. Which Halloween movie features a character named Jack Skellington?
 - A. Hocus Pocus
 - B. The Nightmare Before Christmas
 - C. Casper
 - D. Coraline
9. What vegetable was traditionally carved into jack-o'-lanterns before pumpkins became popular?
 - A. Turnips
 - B. Potatoes
 - C. Carrots
 - D. Corn
10. Which month does Halloween take place in?
 - A. September
 - B. October
 - C. November
 - D. December

Answers:

A. All Hallows' Eve B. Apples C. Werewolf B. Sugar A. Harry Potter B. Orange A. Brooms B. The Nightmare Before Christmas A. Turnips B. October

Pumpkin brownies

Ingredients

- ½ cup butter
- 6 oz semisweet or bittersweet chocolate (chopped)
- 2 cups all purpose flour
- 1 tsp baking powder
- 1 tsp salt
- 1 ½ cups sugar
- 4 eggs at room temperature
- 1 ¼ cups of pumpkin puree
- ¼ cup vegetable oil
- 1 tsp cinnamon
- 1 tsp pumpkin pie spice
- ½ cup chocolate chips for top



Instructions

1. Preheat the oven to 350 degrees F. Line a 9×9 baking pan with foil or parchment paper. Spray bottom of lined pan with non-stick oil.
2. In a heavy pot on low heat, melt butter and chocolate, stirring until smooth and melted. Remove from heat and set aside.
3. With an electric mixer, combine sugar and eggs and beat until very well combined. Add in flour, baking powder and salt and stir until combined, but do not overmix.
4. Divide egg, sugar and flour mixture evenly into two bowls. To one bowl add melted chocolate mixture and stir until combined. In the other bowl, add pumpkin, oil and spices to the mixture and stir until combined.
5. Layer pumpkin and brownie batters into the 9×9 pan, and use a knife to swirl the batters together. If adding chocolate chips to the top, sprinkle on top of the batter. Bake for approximately 40-45 minutes or until a toothpick inserted into the center comes out almost clean. Allow to cool on a wire rack prior to serving.

Sports News

Football

By Karson Hansen

This year, we have a record of 5- 1, losing to Harvey 13- 51, but the rest of the games we've won: against Thompson 35 - 7, Rugby 41 - 16, and Turtle Mountain 55- 8. Our next game is against Carrington in Langdon. Our homecoming game this year is Oct. 9 against Park River.

Cross Country

By Kaleb Foster

Crosscountry has been great this year; our team has had great personal records and season bests. Munich participants are Noah(SR), Kaleb(JR), and William(Soph). Our upcoming meets are on Oct. 1st(Mayville Golf Course), Oct. 3rd(Rugby Golf Course), Oct. 10th(ND Class B East XC Championship, Cooperstown Country Club), Oct. 23-24(ND State XC Championship, Parkhurst Recreation Area). Everybody has had a great year this year, and we're excited for next year.

Volleyball

By Emma Hall

We have been having a great season of volleyball!!! Our record so far is 17-0-2. This week, we play Park River in Park River, and we have a very exciting tournament in Des Lacs on Friday and Saturday! Thank you for the support so far this season, and please continue to come out to the games; it really does help with our morale.

Girls Golf

By: Maci Gage

Hey, everyone, it's Maci! Girls Class B State Golf is in Carrington at the Cross Roads Golf Club. Competing this year at state from Munich is Lily Zimmer (10) and Maci Gage(11), and from Langdon are Colby Forest (9), Stella Busse(9), and Nadia Lewis (12). The tournament was rained out the first day, so the meet was moved to the 29th and 30th instead of the 28th and 29th.

Results from Day 1 of State Girls Golf: **135 individual golfers**

- Lily Zimmer - rank 31st +14 for 86 Round 1 score. 1 birdie & 6 pars
- Maci Gage - rank 85th +25 for 97 Round 1 score. 5 pars

Day 2 Results & Final Scores will be provided in the November SaySo.

Back In Time

This program was shared with Mr. Christiansen from Scott Thompson, (The Throwback Shirt Guy, find him on Facebook)! He was given this basketball program from a Boys Basketball District Tournament while researching our area for his throwback shirts. Although we do not know the exact year that these rosters are from, through research done by Scott, he was able to narrow down his best guess as 1943-1944.

